



EMILY CARTER

English Teacher 📍 LOS ANGELES, CA 90291, UNITED STATES

○ DETAILS ○

1515 Pacific Ave, Los Angeles, CA
90291, United States
email@email.com

PLACE OF BIRTH
San Antonio

NATIONALITY
American

DRIVING LICENSE
Full

○ LINKS ○

[Facebook](#)

[Linkedin](#)

○ SKILLS ○

English Subject Matter

Curriculum Design

Digital Instruction Techniques

Lesson Planning

Test & Assessment Design

Classroom Management

Child Psychology

Play Therapy

Black Board

Power School SIS

○ LANGUAGES ○

👤 PROFILE

Highly capable English Teacher with creative instructional demeanor and competence in smart learning methodologies. A decade of experience teaching elementary grades coupled with a Bachelor's Degree in Child Psychology, and certified to teach in any state across the Mid-West Region. Very focused on engaging and inspiring students to achieve their ultimate potential.

📁 EMPLOYMENT HISTORY

High School English Teacher at John Hopkins High School, Seattle

February 2017 – Present

Implemented formative assessments by standardizing testing strategies; resulting in an overall 12% increased test scoring rate.

- Plan lectures and assignments
- Assess students to evaluate their abilities, strengths, and weaknesses
- Teach students as an entire class, in smaller groups and tutor struggling learners individually
- Conduct testing every week to maintain progress
- Assist students in preparing for SAT exams
- Hold monthly parent days where presentations are given regarding the curriculum, Q&A's as well as statistics regarding learner's progression
- Communicate with parents about students' progress
- Work with individual students to challenge them, to improve their abilities, and to work on their weaknesses
- Prepare students for standardized tests required by the state
- Develop and enforce classroom conduct

Elementary English Teacher at Bright Sparks Prep School, Georgia

September 2013 – December 2016

Create an interactive, comprehension program to assist students in developing their English reading, writing, speaking and comprehension abilities

- Plan lessons that teach students various components of English subject matter including reading, writing, pronunciation, poetry, comprehension, and literature
- Conduct assessments to ascertain student abilities, strengths, and weaknesses
- Grade students' assignments to monitor their progress
- Communicate with parents during PTA meetings and via email correspondence regarding their child's progress
- Work with students individually to assist them in overcoming specific learning adversities
- Assist learners in preparing standardized tests required by the state
- Develop and enforce classroom rules to teach children appropriate behavior and classroom etiquette
- Supervise children outside of the classroom for example, during lunchtime or recess

English Teacher - Adult Education at ABET Community Center, New York

November 2009 – July 2013



Designed and implemented a 6-month English language program for a class of 25 Adult Learners, resulting in significantly improved English skills

- Assess students' strengths and areas for development
- Plan and teach lessons to help students gain adequate knowledge and confidence in reading speaking and writing English
- Emphasize skills that will help students find jobs, such as learning English words and common phrases used in the workplace
- Work with students individually to address specific learning challenges
- Evaluate students for possible learning disabilities
- Monitor students' progress toward their goals
- Help students develop pronunciation by doing role play exercises

EDUCATION

Chicago State University, Chicago

October 2006 – August 2008

Degree: Master's Degree in English Literature

University of Arizona, Phoenix

March 2002 – March 2005

Degree: Bachelor's Degree in Education

Majors: Literature, Reading, Pedagogy

Minors: Curriculum Design, Instruction Design, Instructional Technology

Miami Secondary School, Miami

March 2009 – March 2010

Degree: Student Teacher Practicum

Completed the required 100 hours practical work to obtain Educational License

EXTRA-CURRICULAR ACTIVITIES

Teaching Assistant at College for Adult Education, Reston, VA

September 2007 – March 2008

- Teaching classes in basic computer skills: Microsoft Office, HTML

Camp Counselor at Ohio Forest Retreat, Denver

March 2002 – March 2005

- Accompanied groups of children to summer camps during off time at university
- Hold daily discussion sessions about important teenager issues
- Participated in physical sports activities as a supervisor

COURSES

General Education Certificate,, Ashford University, CO

February 2009 – March 2010